Learning Paper 1: Racial Prejudices

Hide Assignment Information

Instructions

Learning Papers

Throughout the semester you will write responses to questions referred to as Learning Papers. These responses will involve analysis of readings, comparing and contrasting the views of authors, and a critique of arguments presented by the readings or the class. Papers will be graded for accuracy of interpretation, rigor of argument, and clarity of expression. Papers should be 3-5 pages in length and written in current edition APA format.

Learning Paper 1: Racial Prejudices

View the video *The Principal of change : Stories of Learning and Leading* and read *What Role do Relationships Play in Learning?*

Then, write a paper responding to the questions - Why is it so easy to develop and retain racial prejudices?" How can we help stop this practice or tendency? Analyze and explain, citing the literature.

https://georgecouros.ca/blog/archives/tag/rita-pierson *The Principal of Change*

What Role do Relationships Play in Learning?

Due by 11:59 pm EST, Sunday

EDUC513 Learning Paper 1 Rubric

Criteria	Exemplary 4 (4 points)	Accomplished 3 (3.4 points)	Developing 2 (3 points)	Beginning 1 (2.6 points)	No Attempt 0 (0 points)
Scholarly Writing APA 10%	All sources are properly documented and cited; current APA formatting style is followed without errors.	Most sources are properly documented and cited and/or the current APA formatting style is followed with less than 3 errors.	Some sources are properly documented and cited and/or current APA formatting style is followed with 4-5 errors.	Most sources are not properly documented or cited and/or current APA formatting style is followed, but with more than 5 errors.	No assignment submitted
Scholarly Writing Writing Mechanics 10%	Word choice is purposeful and precise; there are no capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are less than 3 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are 4-5 capitalization, punctuation, grammar, and/or usage convention errors; and/or writing is clear; and/or meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	Word choice is purposeful and precise; and/or there are more than 5 capitalization, punctuation, grammar, and/or usage convention errors; writing is clear; meaningful transitions and strong sentence-to-sentence connections enhance the flow by clearly showing the relationships among ideas.	No assignment submitted
Analysis Racial Prejudices 40%	Fully provides evidence of analyzing racial prejudice. Analysis is fully grounded in the body of literature.	Adequately provides evidence of analyzing racial prejudice. Analysis is explicitly grounded in the body of literature.	Minimally provides evidence of analyzing racial prejudice. Analysis is explicitly/implicitly or not adequately grounded in the body of literature.	Inadequately and/or inaccurately provides evidence of analyzing racial prejudice. Analysis is either explicitly/implicitly or not adequately grounded in the body of literature.	No assignment submitted
Reflection Connecting to the body of literature 30%	Fully engages in critical examination of questions posed. Fully connects ideas to the body of literature and the lesson content.	Adequately engages in critical examination of questions posed. Fully or adequately connects ideas to the body of literature and the lesson content.	Minimally engages in critical examination of questions posed. Adequately or inadequately connects ideas to the body of literature and the lesson content.	Inadequately or inaccurately engages in critical examination of questions posed. Adequately, minimally, or inadequately connects ideas to the body of literature and the lesson content.	No assignment submitted
Timeliness & Length Requirement 10%	Paper is at least 3 pages and is submitted on time.	Paper is at least 2 1/2 pages and/or paper is submitted on time or 1 day late.	Paper is at least 2 pages and/or paper is submitted more than 1 day late.	Paper is less 2 pages and/or paper is submitted more than 2 days late.	No assignment submitted

Due Date

Oct 17, 2021 11:59 PM

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